

CRISSCROSS LANDSCAPE

In brief

A metaphor which can be translated as a crisscrossing of the same contents in a non-linear way, going back several times to the same place as the “conceptual landscape” but following different, new roads to get there.

What is it?

The establishment of learning spaces that can integrate multiple resources, all different from each other, through type of language or methods of use and stimulated intelligence. This enables the student to return to the same topic many times and to accrue, with every additional step, new visions and intuitions.

From a didactic point of view going over the same content, arranged in various contexts and from different perspectives, is essential in order to get used to looking at things from several viewpoints and thus developing cognitive flexibility.

What is it for?

- developing cognitive flexibility
- integrating several resources and encouraging different visions and thoughts on a given topic
- allowing the combination and use of acquired knowledge to resolve, in an adaptive way, new and unexpected problems

http://www.skilla.com/en/blog_dett.asp?id=22